

Music Making Project

Answer all questions for full credit.

Complete sentences with correct capitalization, punctuation, and your best spelling.

CHOOSE A OR B – BOTH FOR EXTRA CREDIT

A. **Make Music WITH friends and family then SHARE.**

1. Get together with family members or friends who play an instrument and play some music together.
2. You can try to play songs you already know or make up some songs together.
3. Share your music with someone nearby (like a parent or sibling.) or send it via social media like Instagram or Facebook to someone who isn't available or lives far away.
4. This is supposed to be fun! (NOTE: If you get together with a person who plays a band instrument the note names are not always the same.)

Date you played with your friend or family: _____

Who did you play **WITH** ?

(This is not a project to do alone. You must play with someone else and then perform for someone else either in person or sent via social media.)

What songs did you play?

What was challenging about playing with other people?

What was fun about playing with other people?

Who did you **share** you music with (who did you play for)?

Did you share your music in person or via social media? _____

B. **Write a piece of music** you make up and turn in for credit. Here are the steps:

1. Download and print staff paper (there are many sources online), OR, make your own staff paper with a Word Document or by hand (use a ruler). OR, download music writing software. Google: free music writing software.
2. Play some music by ear just to hear what you want it to sound like. Then you can start to write down notes.
3. Your piece must be at least 8 measures long.
4. On your music you must include all of these things. Look on your school music for examples.
 - a. Clef
 - b. Key signature
 - c. Time signature (make sure you have the correct number of beats in every measure)
 - d. Dynamics
 - e. Bowings (only where something must be changed, not every note)
 - f. Articulations
 - g. Title
 - h. Composer's name (that's you!) in the upper right corner
5. Staple your final version of the music to this practice sheet.
6. Optional: If you want to challenge yourself, write a song for more than one instrument.